

**SANTA ROSA DISTRICT SCHOOLS  
STUDENT DEVELOPMENT PLAN  
Grades PreK - 2**

<b>Strand</b>	<b>Benchmark</b> <i>By the end of grade 2,</i>	<b>Sample Performance Descriptions</b> <i>Achievement of the benchmarks may be demonstrated when the student</i>
<p><b>Strand A: Academic Achievement</b></p> <p><b>National Standards</b> I.A I.C</p> <p><b>PreK.I.B.2 PreK.III.A.1 LA.K.5.2 LA.1.5.2 LA.2.5.2</b></p> <p><b>SS.K.C.1 SS.1.C.1 SS.2.C.1</b></p>	<p><b>Standard 1: The student understands and participates in a school environment.</b></p> <p><b>GC.A.1.1.1*</b> knows school procedures and regulations in order to cooperate and take part in a shared learning environment</p> <p><b>GC.A.1.1.2*</b> demonstrates a positive transition from one academic level to another and between schools.</p> <p><b>GC.A.1.1.3*</b> demonstrates behavior that reflects positive working relationships with teachers and classmates.</p>	<p><b>GC.A.1.1.1.a</b> describes the rules they follow at home and school and how those protect their rights, safety, and security. See HE.C.1.1.2.a</p> <p><b>GC.A.1.1.2.a</b> participates in transition and/or orientation activities.</p> <p><b>GC.A.1.1.3.a</b> demonstrates cooperative behaviors (e.g., listening and following directions, honesty, and respect for self and others) in groups – family, friends, and classmates.</p>
<p><b>National Standards</b> I.A I.C</p> <p><b>PreK.II.A.1 PreK.II.B.1 PreK.II.C.1 PreK.II.D.1</b></p> <p><b>LA.K.2.1 LA.1.2.1 LA.2.2.1</b></p> <p><b>LA.K.2.2 LA.1.2.2 LA.2.2.2</b></p>	<p><b>Standard 2: The student develops effective study skills.</b></p> <p><b>GC.A.2.1.1*</b> identifies common study skills and habits that contribute to school success.</p>	<p><b>GC.A.2.1.1.a</b> listens, follows directions, and completes assignments.</p>

<p><b>National Standards</b> I.A I.C</p>	<p><b>GC.A.2.1.2*</b> identifies and evaluates his or her study skills used in school and out of school, examining strengths and areas that need improvement.</p> <p><b>GC.A.2.1.3*</b> understands the value of practicing a skill and its relationship to successful performance of a task at school, home, and other aspects of life.</p> <p><b>GC.A.2.1.4*</b> recognizes and describes the personal satisfaction and value of completing task.</p>	<p><b>GC.A.2.1.2.a</b> develops an awareness of and utilizes good study skills.</p> <p><b>GC.A.2.1.3.a</b> demonstrates being a responsible worker who completes assignments accurately and on time. <b>GC.A.2.1.3.b</b> makes choices, follows through with decisions, and states the key learning experiences.</p> <p><b>GC.A.2.1.4.a</b> shares about a time when he or she felt personal satisfaction in completing a task.</p>
<p><b>National Standard</b> I.A</p>	<p><b>Standard 3: The student develops effective time management skills.</b></p> <p><b>GC.A.3.1.1*</b> identifies common or routine duties and tasks.</p>	<p><b>GC.A.3.1.1.a</b> identifies and lists common duties at home and school.</p>
<p><b>PreK.IV.E.2</b> <b>LA.K.5.2</b> <b>LA.1.5.2</b> <b>LA.2.5.2</b></p>	<p><b>Standard 4: The student develops interpersonal and communication skills for successful learning.</b></p> <p><b>GC.A.4.1.1*</b> compliments others regarding their actions.</p>	<p><b>GC.A.4.1.1.a</b> gives a compliment to another student. <b>GC.A.4.1.1.b</b> shares with a classmate what he or she did positively.</p>
<p><b>Strand B: Personal and Social Development</b></p> <p><b>National Standards</b> III.A III.B III.C</p> <p><b>Pre.K.V.C.2</b></p>	<p><b>Standard 1: The student develops personal responsibility for his or her own behavior.</b></p>	



**SS.K.C.2**  
**SS.1.C.2**  
**SS.2.C.2**



**Pre.K.III.B.1**  
**Pre.K.V.C.2**  
**SS.K.C.2**  
**SS.1.C.2**  
**SS.2.C.2**



**PreK.IV.E.1**  
**HE.K.B.2.4**  
**HE.1.B.2**  
**HE.2.B.2**  
**LA.K.5.2**  
**LA.1.5.2**  
**LA.2.5.2**



**GC.B.1.1.1\***  
discriminates between acceptable and unacceptable behavior as part of personal **RESPONSIBILITY**.

**GC.B.1.1.2\***  
distinguishes between respectful and disrespectful statements/actions. (treats others with **RESPECT**).

**Standard 2: The student develops a positive appraisal of his or her personal qualities and traits.**

**GC.B.2.1.1\***  
identifies the various dimensions of self-concept.

**GC.B.2.1.2\***  
explains how personal traits such as self-reliance, responsibility, resilience, **TRUSTWORTHINESS**, punctuality, and citizenship are related to success in life.

**GC.B.2.1.3\***  
expresses positive feelings about oneself.

**Standard 3: The student masters effective communication skills.**

**GC.B.3.1.1\***  
labels and reflects accurately the feelings of another.

**Standard 4: The student masters social and interpersonal skills.**

**GC.B.4.1.1\***  
expresses empathy and compassion for the feelings of others in a kind and **CARING** manner.

**GC.B.1.1.1.a**  
identifies two acceptable school and classroom behaviors.

**GC.B.1.1.1.b**  
identifies two unacceptable school and classroom behaviors

**GC.B.1.1.2.a**  
role-plays scenarios with respectful and disrespectful behavior. (e.g., A friend borrows one of your toys and will not return it).

**GC.B.2.1.1.a**  
lists at least three dimensions of self-concept (e.g., Draw self-portraits, family pictures, and shares about self).

**GC.B.2.1.2.a**  
demonstrates trustworthiness and good citizenship by caring for class pets and having class chores.

**GC.B.2.1.3.a**  
expresses positive feelings about self.

**GC.B.3.1.1.a**  
identifies pictures from stories, videos, books, and/or magazines that accurately identifies the emotions of the characters.

**GC.B.4.1.1.a**  
shares and demonstrates expressions of empathy and compassion for the feelings of others (e.g., helps children practice acts of kindness).

PreK.I.A.6  
HE.K.B.2  
HE.1.B.2  
HE.2.B.2

PreK.III.A.2  
SS.K.C.2  
SS.1.C.2  
SS.2.C.2



PreK.III.C.1  
PE.K.R.1  
PE.1.R.1  
PE.2.R.1

HE.K.C.2.4  
HE.1.C.2  
HE.2.C.2

WL.K12.6.3  
WL.K12.6.4

PE.K.R.1  
PE.1.R.1  
PE.2.R.1

TH.1.H.1  
TH.2.H.1  
TH.K.H.2  
TH.1.H.2  
TH.2.H.2

PreK.I.A.1  
PreK.I.A.2  
PreK.I.A.3  
PreK.I.A.4

**GC.B.4.1.2\***  
explains the difference between assertive and aggressive interpersonal behavior.

**GC.B.4.1.3\***  
responds assertively, but non-aggressively, to negative and/or provocative responses from others (conflict resolution/violence prevention).

**GC.B.4.1.4\***  
explains the meaning of **FAIRNESS** in social relationships.

**GC.B.4.1.5\***  
maintains integrity while participating in group activities and games.

**GC.B.4.1.6\***  
Develops awareness of personal safety skills

**Standard 5: The student develops a respect for cultural and human diversity and an appreciation for different customs and expectations. (Multicultural Education)**

**GC.B.5.1.1\***  
identifies the customs and expectations of his or her culture and the cultures of others.

**Standard 6: The student develops healthy lives and communities.**

**GC.B.4.1.2.a**  
explains the beneficial consequences of choosing assertive behavior over aggressive behavior.

**GC.B.4.1.3.a**  
displays nonaggressive ways to solve problems.

**GC.B.4.1.4.a**  
demonstrates taking turns, waiting for their turn, and treating others fairly.

**GC.B.4.1.5.a**  
explains the differences between fair play and foul play.  
**GC.B.4.1.5.b**  
identifies the consequences of violating the fair play norm.

**GC.B.4.1.6.a**  
practices saying no, getting away, and telling a grown-up in unsafe situation.

**GC.B.5.1.1.a**  
names three customs of his or her own culture.

<p>PreK.I.A.5 PreK.I.A.6 PreK.V.C.1</p> <p>HE.K.B.1 HE.1.B.1 HE.2.B.1</p> <p>HE.K.B.2 HE.1.B.2 HE.2.B.2</p> <p>HE.K.B.3 HE.1.B.3 HE.2.B.3</p> <p>HE.2.B.4</p> <p>HE.K.C.1 HE.1.C.1 HE.2.C.1</p> <p>HE.K.C.2 HE.1.C.2 HE.2.C.2</p> <p>HE.K.P.1 HE.1.P.1 HE.2.P.1</p> <p>HE.K.P.2 HE.1.P.2 HE.2.P.2</p>	<p><b>GC.B.6.1.1*</b> knows and discusses common health problems in society.</p> <p><b>GC.B.6.1.2*</b> Recognizes positive effects of living a healthy life on self and society.</p> <p><b>GC.B.6.1.3*</b> Demonstrates how healthy habits can affect one's like and community.</p>	<p><b>GC.B.6.1.1.a</b> gives a list of common health problems in society, identifies those that are the most serious threats to people in his or her community.</p> <p><b>GC.B.6.1.2.a</b> Shares the positive aspects of living a healthy life on self and society</p> <p><b>GC .B.6.1.3.a</b> Demonstrates healthy habits of exercise, nutrition, positive attitudes, and personal living habits</p>
<p><b>Strand C: Career Development</b></p> <p><b>National Standards</b> II.A II.B II.C</p>	<p><b><i>Standard 1: The student develops an awareness of personal interests, abilities, and values and will be able to apply them to career problem solving and decision making.</i></b></p> <p><b>GC.C.1.1.1*</b> demonstrates awareness of the relationship between work and learning.</p>	<p><b>GC.C.1.1.1.a</b> demonstrates positive work habits.</p>

	<p><b>GC.C.1.1.2*</b> identifies interests related to career choice.</p>	<p><b>GC.C.1.1.2.a</b> identifies from a list of occupations those that are of interest.</p>
<p><b>National Standard II.C</b></p>	<p><b>Standard 2: The student understands interrelationships among life roles and the world of work.</b></p> <p><b>GC.C.2.1.1*</b> describes the importance of career, family, and leisure activities to mental, emotional, physical, and overall well being.</p> <p><b>GC.C.2.1.2*</b> describes the contribution of work to a balanced and productive life.</p> <p><b>GC.C.2.1.3*</b> describes ways that leisure contributes to development of occupational skills and job performance.</p>	<p><b>GC.C.2.1.1.a</b> demonstrates through dramatic play, creative writing, and role-playing, career, family, and leisure activities that are important.</p> <p><b>GC.C.2.2.a</b> recognizes and shares how learning/work helps one do things for one's self and for others.</p> <p><b>GC.C.2.1.3.a</b> shares one's talents and hobbies.</p>
<p><b>National Standards II.A II.B</b></p>	<p><b>Standard 3: The student develops awareness of the importance of personal responsibility and good work habits as they relate to lifelong learning and productive meaningful work.</b></p> <p><b>GC.C.3.1.1*</b> demonstrates positive work attitudes and behaviors.</p>	<p><b>GC.C.3.1.1.a</b> cheerfully completes assignments independently and in a timely manner.</p> <p><b>GC.C.3.1.1.b</b> puts effort into the successful completion of assignments and reflects a sense of pride in their work.</p> <p><b>GC.C.3.1.1.c</b> persists in working on assignments until completion at least 90% of the time.</p> <p><b>GC.C.3.1.1.d</b> recognizes that all people have a need to work and the jobs they perform are important.</p>





**SS.1.C.2**  
**SS.2.C.2**

**GC.D.1.1.3\***  
knows and identifies concepts and skills related to good **CITIZENSHIP**.

**GC.D.1.1.3.a**  
demonstrates good citizenship.

**Standard 2: The student develops and participates in community volunteer service projects.**

**GC.D.2.1.1\***  
describes the value and benefit of volunteering for community service.

**GC.D.2.1.1.a**  
participates in volunteering for community/school services (e.g., food and clothing drives etc.).

**GC.D.2.1.2\***  
identifies community needs and interests.

**GC.D.2.1.2.a**  
discusses qualities that make a community a better place to live.

**GC.D.2.1.3\***  
describes and discusses the value and satisfaction of helping others through community service projects.

**GC.D.2.1.3.a**  
discusses the value and satisfaction of helping others through community service projects.

**SS.1.C.2**  
**SS.2.C.2**

**Standard 3: The student develops a sense of community pride.**

**GC.D.3.1.1\***  
gives examples of achievements by community members that foster community pride.

**GC.D.3.1.1.a**  
discusses examples of achievements by community members that foster community pride (e.g., nature parks, playgrounds, clean- up projects, beautification and restoration projects).