

CHAPTER 8.00 - AUXILIARY SERVICES

CONSERVATION OF RESOURCES

8.90+

The School Board of Santa Rosa County is committed to the conservation of resources, both natural and material. Resources shall include, but not be limited to, electricity, energy, fuel oil, gasoline, natural gas, propane, and refuse. All conservation initiatives shall be consistent with Florida Statutes and *State Requirements for Educational Facilities*.

I. Resource Conservation Program

The Superintendent or designee shall develop a comprehensive resource conservation program which shall include short and long range plans to conserve resources, procedures to be observed by all staff members, an instructional program to be implemented at all grade levels, and a method of evaluating the conservation program.

II. Curriculum

Resource conservation shall be incorporated into the curriculum at all grade levels and appropriate subject areas. The curriculum shall address the economic, environmental, and social impact of resource conservation.

III. Facilities and Equipment

- A. New facilities shall be designed and constructed to be energy efficient. Renovations and additions to existing facilities shall include features to minimize energy consumption. Facilities shall be operated in a manner to keep energy use to a minimum.
- B. Life-cycle costs shall be determined prior to construction or renovation of buildings or replacement of major equipment.
- C. Equipment to reduce energy consumption and/or costs shall be utilized where economically feasible.

IV. Recycling Program

- A. The District shall engage in a recycling program that shall include as many reusable materials as is practical and economically feasible.
- B. Each school shall annually report all recycled materials as required by law.

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V. Incentives

- A. The District shall pursue incentive programs offered by utility companies and other energy providers.
- B. Cost savings shall be used to further resource conservation at school sites.
- C. An incentive program may be developed to reward schools for resource conservation when cost savings can be attributed to reduced resource consumption and/or energy savings at the particular schools.

VI. Staff Training

Training shall be provided for school and District staff. Training shall include methods of resource conservation at the worksite, curriculum components and instructional strategies.

VII. Effectiveness of Program

Prior and current consumption of energy and other resources shall be determined and used as a baseline for the assessment of curriculum, procedures, equipment, maintenance strategies and facilities design that are implemented in the resource conservation program. The effectiveness of the program shall be evaluated and modifications shall be made based on the analysis of cost savings and utilization of resources.

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED:

403.7032, 1001.43, 1013.23, 1013.44, F.S.

STATE BOARD OF EDUCATION RULE(S)

6A-2.0010

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