

**TEACHER REMOVAL OF STUDENTS FROM CLASSROOM**

**5.33**

- I. Appropriate action will be taken to remove or to make special provisions for a disruptive student. Disruptive behavior will include assault on staff or students, threat(s) or violence, disrespect, willful disregard of a teacher’s directions, malicious vandalism, possession of weapons of any type, continuing use of profane language or obscene gestures, and instigation of violence or mass disobedience to legitimate directions.

When a teacher sends a disruptive student to the office, the principal or his or her representative will provide oral and/or written feedback to the teacher with regard to present and/or future action concerning the student’s behavior. The teacher may request a conference with the principal or his or her representative and the student’s parent(s)/guardian(s) prior to the student’s return to his or her classroom. A disruptive student will not normally be returned to the classroom where he or she exhibited disruptive behavior until the teacher has received the feedback.

- II. A teacher may remove from class a student whose behavior interferes with the teacher’s ability to effectively communicate with other students in the class or with the ability of the student’s classmates to learn.
- III. The principal may not return a student who has been removed by a teacher from the teacher’s class without the teacher’s consent, unless the Placement Review Committee established herein determines that such placement is the best or only available alternative. The teacher and Placement Review Committee must render decisions within five (5) working days of the removal of the student from the classroom.
- IV. Each school shall establish a Placement Review Committee(s) to determine whether a student is to be returned to a teacher’s class after that student has been removed by the teacher, and the teacher has withheld consent for that student to be returned to the teacher’s class.

A. Committee membership shall include the following:

1. Two (2) teachers; one selected by the school’s faculty and one selected by the teacher who has removed the student;
2. One (1) member of the school staff selected by the principal;
3. One (1) teacher selected by the instructional staff of the school to serve as an alternate member of the committee.

B. A teacher who removed a student from his or her class and who has withheld consent for the return of that student to his or her class shall not serve on the committee when the committee makes its decision regarding the return of the student.

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- C. The Placement Review Committee(s) will be selected during pre-planning. Each school’s faculty shall also determine the following during pre-planning:
  - 1. Whether a current school committee(s) meets the criteria contained herein for the Placement Review Committee(s) and whether the faculty wishes that committee to perform the duties of the Placement Review Committee(s).
  - 2. The number of Placement Review Committees needed at each school.
  - 3. The terms of office of the members of the Placement Review Committee(s).
  - 4. The method the instructional staff will use in the selection of the Placement Review Committee(s) members.
  - 5. The appropriate form a teacher uses to document the behavior which resulted in the student’s removal from the classroom.
  - 6. Any teacher who removes twenty-five (25) percent of his or her total class enrollment shall be required to complete professional development to improve classroom management skills. Any required training under this provision shall be free of cost to the teacher.

**STATUTORY AUTHORITY:** 1001.41, 1001.42, F.S.

**LAW(S) IMPLEMENTED:** 1001.42, 1003.32, F.S.

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