

KING MIDDLE SCHOOL
SCHOOL ADVISORY COUNCIL
Tuesday, May 11, 2021

Meeting Minutes

A meeting of the Martin Luther King Middle School's School Advisory Council was held on Tuesday, March 11, 2021. Chairperson Katheryn McBrien called the meeting to order at 7:23 A.M.

The following members were present: Katheryn McBrien, Robert Cole, Claire Kennington, Theresa Guy, Vance Knoch, Courtney Winland, Darren Brock, Gail Lowe, Jaden Brock, Amanda Kimmons, Lauren Baugus, and Kristin Kennington.

Melissa Baxley and Angel Austin were also present at the meeting.

I. Meeting Call to Order

The meeting was called to order at 7:23 A.M. by K. McBrien.

II. Adoption of the minutes from 03/09/2021

- ✓ Approval of previous meeting minutes
 - a. K. McBrien projected the minutes from 03/09/2021 to the committee. Previous minutes were also attached to the email invitation.
 - b. K. McBrien gave a summary of the items discussed in the minutes.
 - i. R. Cole motioned to approve the minutes from 03/09/2021
 - ii. D. Brock seconded the motion
 - iii. The vote was unanimous in approving the minutes from 03/09/2021

III. Reports

▪ **Principal's report [Brock]**

- ◆ D. Brock mentioned we begun the FSA and EOC assessments. After the state testing then there will be semester exams. So testing will take us through the end of the school year.
- ◆ There will also be clubs, band, and PBS activities or tips that will take place for their end-of-the-year celebrations. We are still adhering to the CDC guidelines for student safety on trips via bus or at the trip location.
- ◆ The school board approved the revision of the SRCSD mask mandate. It is now a choice for parents to have their child wear a mask to school. However, we still have to quarantine students because we still have to follow CDC guidelines set by the health department. Many parents are angry when their child is quarantined, but this is a health department requirement, not a school board or school decision. KMS is required to send a seating chart to the health department when a student tests positive for COVID-19, and then the health department notifies the school which students to quarantine and sets quarantine dates. KMS then

contacts the parents to relay this information. Again this is a CDC Health department requirement.

- **PTO Report**
 - ◆ Ms. Frater was not in attendance. Therefore, PTO information was not discussed.
- **Treasurers Report**
 - ◆ An expense report for this school year was attached to the agenda. R. Cole discussed that no money was added, and we have not spent any money. The total amount is \$411.71.

IV. Old Business

- **FSA & EOC parent night**
 - ◆ T. Guy mentioned KMS held a virtual Facebook live event on April 26. D. Brock shared information about the FSA testing rules, details and dates of the test, and testing strategies. The video presentation was saved on our Facebook page.
 - ◆ Each student received an FSA/EOC booklet with their testing grade and course information. The booklets contain all the essential information specific to your child's tests. In addition, the booklet has sample FSA and EOC questions, so parents can see examples and the students can practice.
- **Clean-up day**
 - ◆ D. Brock indicated that we need to have our grass cut before we can have a clean-up day. The maintenance department is shorthanded, and they have not been able to keep up with the schedule to mow lawns. There are openings in their department, but they have not had any applicants. So, when our grass gets cut, we can schedule a clean-up day.

V. New Business

- **Parent Involvement Set-Aside**
 - ◆ T. Guy discussed using the SAC committee and parent input to make decisions on funds reserved and on funds allocated to our school. Title I parents have the right, by law, to be involved in decisions on how the 1% set-aside is spent (both at the district-wide and your child's school). So, all Title I parents have the opportunity to provide input on how the 1% funds are spent. Any school district that receives over \$500 thousand has to set-aside 1% for parent involvement. Of the 1%, 10% will go to the school district, and the remaining 90% is distributed among the schools. Again 1% of the funds go to support and promote parental involvement in schools. Generally, we use our Title 1 money for items such as Instruction, teachers and paraprofessionals, professional development, Parent Resources, and Parent Resource room supplies. For example, for instruction, we use Title I funds for technology such as computers, printers, document cameras,

projectors, computer software programs such as Study Island and Gizmo. For instructional resources, we use funds for items such as classroom supplies and materials and student resources. We also use the money for remediation, such as our after-school tutoring. We spent most of our parent involvement Title 1 money on parent workshops, family nights, and parent communications. Title I funds may be used to involve families in their children's education. This includes activities and events such as home visiting, family nights, parent and family outreach and education, parent leadership development, coordinated parent-volunteer programs, other strategies that support and develop the capacity of parents to support their children's education, assistance and training for parents, parent literacy and education, assistance for parents to work with their children, training for school staff to increase collaboration with parents, translation and interpretation services translation to make it possible for parents to attend meetings and training sessions. Please call, email, or fill out a form to give us your input.

- The floor was open for parent input. Unfortunately, no parents provided input at this time.

- **Comprehensive Needs Assessment**

- ◆ Each member in attendance was given a copy of the school's CNA, and a copy is also located in the parent resource room. T. Guy discussed that the Comprehensive Needs Assessment (CNA) is completed annually. The CNA helps identify gaps between where we are (the current status of our school) and the vision of where we want to be, relative to key focus areas on the CNA. Our key focus areas include our student demographics, student achievement, curriculum and instruction, the quality of our staff, and family and community. All of these key focus areas have the potential to impact student achievement. To conduct the needs assessment, we have to identify our school strengths and weaknesses for addressing student achievement, create a school profile, identify academic and nonacademic data sources, and analyze all the data we collect. The needs assessment allows us to discover the challenges we have in these focus areas to help identify a path for improvement. This CNA will also be used when developing the next school year's (2021-2022) School Improvement Plan. Parents were encouraged to provide input. Each member was given a copy of the school's CNA, and a copy is also located in the parent resource room. T. Guy briefly went over the sections of the CNA.

- **Nomination/ Vote for Vice-Chairman 2021/2022**

- ◆ K. McBrien opened the floor for nominations for next school year's Vice Chairman of SAC. V. Knoch, R. Cole, and A. Kimmons were nominated. A vote was taken, and V. Knock was elected. All were in favor of V. Knock to become our SAC Vice Chairman for the 2021-2022 school year.

VI. Public Forum

▪ **Comments/ Suggestions?**

- ◆ R. Cole mentioned we would be having a BOGO Book Fair the week of May 24-28. Parents are allowed to come and purchase books with their students. This BOGO is an excellent time for students to buy one book and get a book of equal or lesser value free for summer reading.
- ◆ A. Austin commented that her 25-year-old daughter was just diagnosed with cancer and would like everyone to keep her and her daughter in your thoughts for strength and recovery.

VII. The next meeting date will be announced via email

VIII. Adjournment

- D. Brock motioned to adjourn the meeting
- R. Cole seconded the motion
- The vote was unanimous to adjourn the meeting at 7:55 A.M.