

## KING MIDDLE SCHOOL-PARENT COMPACT

*King Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement; and how the school and parents will build and develop a partnership that will help their children achieve the state's high standards.*

*This school-parent compact is in effect during the school year 2021-2022.*

### **School Responsibilities**

#### **King Middle School will:**

- 1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables King Middle School students to meet the state's student academic achievement standards as follows:**

*King Middle School will strive to provide each student with the necessary curriculum and instruction to meet his or her needs to be successful. King Middle School aims to staff teachers and paraprofessionals who are highly qualified.*

- 2. Hold meetings during which this compact will be discussed related to the individual child's achievement.** Specifically, those meetings will be held:

*Parents are provided with both morning and afternoon/evening times to review and discuss this compact. In addition, these meetings may be scheduled by request from either party as the need arises.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide information as follows:

*Students receive a report card every nine weeks and a mid-term progress report at the mid-point of each grading period. Parents view their student's grades using the parent portal on FOCUS.*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for conferences with parents as follows:

*Teachers and staff are available to parents under mutually agreed-upon arrangements. Parent-teacher conferences may be scheduled by request from either party as the need arises.*

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

*Parents may become a part of the school volunteer program by filling out a volunteer application. Approved volunteers may schedule activities through PTO, club sponsors, or individual classroom teachers.*

**Additional Required School Responsibilities**

**King Middle School will:**

1. Involve parents in the planning, reviewing, and improving the school's parental involvement policy in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school-wide program plan in an organized, ongoing, and timely manner.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene Title I meetings at convenient times for parents and offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so as many parents as possible can attend. In addition, the school will invite all parents of children in Title I, Part A programs to this meeting and will encourage all parents to attend.
4. Provide information to parents in an understandable and uniform format, including alternative formats upon parents' request with disabilities and, to the extent practicable, in a language that parents can understand.
5. Provide parents information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. At the parents' request, provide opportunities for regular meetings for parents to formulate suggestions and participate, as appropriate, in decisions about their children's education. The school will respond to any such suggestions as soon as practicably possible.
7. Provide each parent an individual student report about their child's performance on the state assessments, such as math, language arts/reading, and writing.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

To help build and develop a partnership with parents to help their children achieve the state's high academic standards, King Middle School will:

1. Recommend to the local educational agency (LEA) the names of parents of participating children of Title I, Part A programs interested in serving on the State's Committee of Practitioners.
2. Notify parents of the school's participation in Head Start, Even Start, Healthy Start, Adult Learning Center, and other Family Literacy Programs operating within the school and district and their contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in Section 1118 of Title I, Part A.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance and health of my child.*
- *Making sure that homework is completed.*
- *Monitoring the amount of television and social media my children watch.*
- *Volunteering in my child's classroom or at my child's school.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Updating my contact information with the school*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail, phone, or email and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Parent Advisory Committee, the District-wide Policy Advisory Council, School Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- *Come to school every day (unless in poor health).*
- *Be on time and be ready to learn.*
- *Always do my best.*
- *Show respect to others, myself, my parents, and school staff.*
- *Seek peaceful ways to settle disagreements.*
- *Work cooperatively with others.*
- *Obey school and bus rules at all times.*
- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give my parents or adults responsible for my welfare all notices and information received from my school every day.*

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)