

KING MIDDLE SCHOOL
SCHOOL ADVISORY COUNCIL
Tuesday, September 14, 2021, at 7:30 A.M.

Meeting Minutes

A meeting of the Martin Luther King Middle School's School Advisory Council was held on Tuesday, September 14, 2021. Chairperson Robert Cole called the meeting to order at 7:38 A.M.

The following members were present: Robert Cole, Claire Kennington, Theresa Guy, Vance Knoch, Courtney Winland, Darren Brock, Mallory Suggs, Hayleigh Brown, Kim Land, Ragan Soley, Kim Smith, and Kristin Kennington. Becky Upton was also present.

I. Meeting Call to Order

The meeting was called to order at 7:38 A.M. by R. Cole after a quorum was reached.

II. Appoint/Vote for Community Leader- Becky Upton

- B. Upton was appointed a community leader by D. Brock. R. Cole initiated the voting.
- K. Kennington motioned to approve her for a Community Leader.
- C. Kennington seconded the motion
- The vote was unanimous in approving Beck Upton as an additional Community Leader

III. Adoption of the minutes from 05/11/2021

- Approval of previous meeting minutes
 - R. Cole projected the minutes from 05/11/2021 to the committee. Previous minutes were also attached to the email invitation.
 - R. Cole gave a summary of the items discussed in the minutes.
 - ◆ D. Brock motioned to approve the minutes from 03/09/2021
 - ◆ B. Upton seconded the motion
 - ◆ The vote was unanimous in approving the minutes from 05/11/2021.

IV. Reports

▪ **Principal's report [Brock]**

- D. Brock mentioned FSA scores came in from last school year, but the scores were not as good as he had wanted them to be. But when he looked across the state and the district, they also had a drop in FSA scores. Administration individually meets with teachers in a data chat to discuss their FSA scores from last school year and to help the teachers make a plan to improve instruction to increase student scores for this year's FSA.

VI. New Business

▪ School Improvement Plan [SIP, Brock]

- ◆ D. Brock mentioned that this year, the SIP is shorter and has three focus areas for academic improvement. Based on schoolwide data, our three focus areas for academic improvement are Math, students with disabilities, and the African American population. An issue when reviewing the SIP is that we can't compare year to year data because an 8th grader now did not take the FSA in the 6th grade, so it is hard to compare student growth. Additionally, the standards get harder as the student's grade level increases and the achievement level scale scores change. V. Knoch agreed and stated that the achievement level scale scores change from year to year. D. Brock also stated that not many teachers or students know the achievement scale scores off the tops of their heads.

▪ Nomination/Vote for Treasurer 2021/2022 [Cole]

- ◆ R. Cole opened the floor for nominations for this school year's Treasurer of SAC. C. Kennington nominated herself. D. Brock motioned her self-nomination to be Treasurer. B. Upton seconded the motion. All were in favor of C. Kennington to be our SAC Treasurer for the 2021-2022 school year.

▪ Parent Involvement Set-Aside [Guy/ Brock] [Input needed on how to spend 1% of Parent Engagement funds]

- ◆ T. Guy discussed that Title I parents have the right, by law, to be involved in decisions regarding how the 1% of set-aside funds reserved to our school can be spent for parent engagement. All Title I parents have the opportunity to provide input on how the 1% funds are spent. The 1% of the funds go to support and promote parental involvement in schools. Parent involvement funds can be spent for parent workshops, family nights, transportation, and parent communications. Title I funds may be used to involve families in their children's education. This includes activities and events such as home visiting, family nights, parent and family outreach and education, parent leadership development, coordinated parent-volunteer programs, other strategies that support and develop the capacity of parents to support their children's education, assistance and training for parents, parent literacy and education, assistance for parents to work with their children, training for school staff to increase collaboration with parents, translation and interpretation services translation to make it possible for parents to attend meetings and training sessions. Please call, email, or fill out the letter provided to give your

input. D. Brock mentioned that we need parent input as proof that parents are given the opportunity and the means to be a decision partner in the Parent set-aside.

- B. Upton wondered if the 1% set aside took funds away from the students. D. Brock answered that it did not and that the funds are reserved and used solely for parent involvement.
- The floor was open for parent input. B. Upton suggested that we continue to use funds for family nights and parent nights. She suggested that topics for parents' workshops could be on bullying, and cyber safety, or social media.

▪ **Parent and Family Engagement Plan [PFEP, Guy]
[Input needed for creating the PFEP]**

- ◆ The 2020-2021 PFEP was shared with the committee via email and virtually during the meeting. T. Guy mentioned that the PFEP plan is to build relationships with parents and families and to include parents and families in their student's education. T. Guy mentioned that the majority of funds used for parent involvement are spent on parent and family engagement. The PFEP can include different activities and training for parents in a parent workshop and also family learning nights with an academic influence. Parent workshops can include different parent academic subject knowledge, general adolescent behaviors and issues, parent academic skills building, etc. Family learning nights include academic problem solving that is engaging for the whole family. D. Brock mentioned we had had various events such as a CSI, Trial of Dorothy Gail, Escape Rooms, etc. D. Brock also mentioned that up to 300 or 400 families come to the family nights. The finalized PFEP will be disbursed to all parents, posted on the KMS website, and a printed copy is available in the Parent Resource Room. Please call, email, or fill out the letter provided to give your input. The floor was open for parent input.

- B. Upton suggested that have parents' workshops could be on bullying, and cyber safety, or social media. B. Upton also suggested that Family learning night could be held on different days of the week throughout the year so more parents can attend. B. Upton also suggested that having them by grade level to reduce the number of families in the building at one time or having the event outside.
- K. Smith mentioned a family learning night centered on career awareness. The careers would also highlight the connection with academic subjects. Locklin, UWF, Police, Military, etc., could set up booths. There could also be math, language arts, and a student work showroom.

- **Parent-Teacher-Student Compacts [Guy]**
[Input needed for updating compact]
 - ◆ The 2020-2021 Parent-Teacher-Student Compact was shared with the committee via email and virtually during the meeting. T. Guy mentioned that we look at the plan yearly to make the necessary changes to enhance education and student. She asked the committee if there were anything they would like to add or change. T. Guy mentioned that as the years change, society may change, and updating the compact allows the school to remain socially relevant. Parent-Teacher-Student Compact plan is given to all parents, posted on the KMS school website, and a copy is in the Parent Resource Room. She told the parent to think about suggestions and to please call, email, or fill out the letter provided to give your input to update the compact. The floor was open for parent input.
 - ◆ B. Upton Asked questions from the sections School Responsibilities, Parent Responsibilities, and Additional Requirements. She mentioned she updating statements such as when are parent-teacher conferences about the compact offered or by request? Will paper reports actually be offered? Teachers need to be better at handing out papers to students to take home to parents. Offering events on different days of the week. Do parents have to request, or are they offered? Does the state require four weeks for teachers who are not highly qualified?

VII. Public Forum

- **Comments/ Suggestions?**
 - ◆ None

VIII. Next Meeting Date will be announced via email.

IX. Adjournment

- R. Cole motioned to adjourn the meeting
- K. Kennington seconded the motion
- The vote was unanimous to adjourn the meeting at 8:20 A.M.

School Report Card [Previously known as the SPAR report]: http://doeweb-prd.doe.state.fl.us/eds/nclbspar/year1516/nclb1516.cfm?dist_schl=57_2611