



Santa Rosa District Schools School Year _____

MyLearning Plan for Administrators

Professional Growth and Student Achievement

The Department of Education Professional Development Protocol requires that all administrators write a professional development goal annually that reflects the needs of current year student assessment data. The PDP counts as 20% of each administrator's total evaluation.

Self Assessment (found in PEARS) Goal Statements Complete prior to the end of the first nine week grading period.

Student Achievement Goal: What is your expectation of student achievement as a result of your intended professional development? (Identify specific student achievement information/data that indicates the need for improvement.)

Administrator Performance Goal: What practice(s) do you plan to develop/enhance in order to meet your stated student achievement and/or individual professional growth goal?

Identification of Professional Development Needs Complete prior to the end of the first nine weeks grading period. Think about the goals you have set for your professional development and mark **only** the areas of training that you would benefit from this year. (radio button choices)
Categories based on administrative needs and district initiatives.

Supervisor Conference/Sign-off (Approval of goal and discussion of self-assessment completed prior to the end of the first nine week grading period.)

Reflection on Professional Development (Professional Development window for each year is May 1 of prior year to April 30 of current year.)

- What training have you taken that addresses your student achievement goal? How do you plan to implement the new knowledge you gained from the training into your teaching?
- What training have you taken that addresses your teacher performance goal? How has this training changed your professional practices?

Is the professional development available meeting my needs to attain my goals? (Yes/No) What do you still need?

Outcome Statement: (Briefly describe the degree to which your professional learning contributed to student performance gains and impact on professional practice. To be completed prior to June 1.)

Administrative Plan Completion Rating	Scale
Highly Effective (goal is data driven and aligns with administrator needs indicated on the leadership standards checklist, minimum of 15 hrs of documented professional development directly related to leadership needs and applicable to the goal statement, with appropriate artifacts of deliberate practice documenting need and actions as they relate to the outcome statement and demonstrate evidence as to whether professional growth has occurred.)	4.0
Effective (goal is data driven and aligns with administrator needs indicated on the leadership standards checklist, minimum of 12 hrs of documented professional development mostly related to leadership needs and applicable to the goal statement with artifacts of deliberate practice documenting need and actions as they relate to the outcome statement.)	3.0
Needs Improvement (Minimal professional development related to the identified need, and/or minimal or inappropriate artifacts of deliberate practice documenting need and actions as they relate to the outcome statement.)	2.0
Unsatisfactory (Professional development and/or deliberate practice was not completed and inappropriate or limited artifacts were provided documenting need and actions as they relate to the outcome statement.)	1.0