Santa Rosa District SchoolsSchool Year _____

MyLearning Plan for Teachers
Professional Growth and Student Achievement

FL Statute 1012.98 requires that all teachers write a professional development goal annually that reflects the needs of currently assigned students as indicated by state assessment data **when available**. The PDP counts as 20% of each teacher's total evaluation.
Self-Assessment (found in PEARS) Goal Statements Complete prior to the end of the first nine week grading period
Student Achievement Goal: What is your expectation of student achievement as a result of your intended professional development? (Identify specific student achievement information/data that indicates the need for improvement.)
Teacher Performance Goal: What practice(s) do you plan to develop/enhance in order to meet your stated student achievement and/or individual professional growth goal?
Identification of Professional Development Needs Complete prior to the end of the first nine weeks grading period. Think about the goals you have set for your professional development and mark **only** the areas of training that you would benefit from this year. (radio button choices) Math, Science, ELA, ESOL, World Languages, SS. Tech, ESE, FEAPS, OTHER will be the categories
Conference with School Administrator
Reflection on Professional Development (Professional Devleopment window for each year is May 1 of prior year to April 30 of current year.)

- What training have you taken that addresses your student achievement goal? How do you plan to implement the new knowledge you gained from
  the training into your teaching?
- What training have you taken that addresses your teacher performance goal? How has this training changed your professional practices?
- Is the professional development available meeting my needs to attain my goals? (Yes/No) What do you still need?

Outcome Statement: (Briefly describe the degree to which your professional learning contributed to student performance gains and impact on professional practice. To be completed prior to June 1.)

Plan Completion Rating (Assessed by administrator.)	Scale
Highly Effective (goal is data driven and aligns with current student data needs, and/or school improvement needs/completed a minimum of 15 hrs of projected professional development related to the student data needs indicated, with appropriate artifacts of professional development and deliberate practice related to the outcome statement)	4.0
Effective (goal is data driven and aligns with current student data needs, completed 12 - 14 hrs of projected professional development related to the student data needs indicated, with appropriate artifacts of professional development and deliberate practice related to the outcome statement)	3.0
Needs Improvement (did not meet all expectations/completed 7 - 11 hours of projected professional development with limited or inappropriate artifacts of deliberate practice related to outcome statement)	2.0
Unsatisfactory (did not meet expectations/projected professional development, 1 - 6 hours completed and limited appropriate artifacts of deliberate practice related to outcome statement)	1.0

Teachers employed after the first semester will be required to complete ½ of the HE/E professional development required hours, or the number approved by the site administrator.

Appendix A