

Administrators' Walkthrough Checklist for Prekindergarten ESE Classrooms*

Teacher of the Class: _____

ENVIRONMENT	Observed		Not Observed	
	Date	Date	Date	Date
1. Furniture arrangement allows for staff supervision. Organizing Students to Practice and Deepen Knowledge EL #5, Demonstrates Withitness EL #9, Acknowledging Adherence to Rules and Procedures EL #10.				
2. Furnishings are appropriate for young children. Demonstrates Withitness EL #9				
3. Health and safety procedures are implemented throughout the classroom. Acnowledges adherence to rules and procedures EL #10, Adhere to District Rules # 18				
4. The classroom displays examples of children's work. Provides students with recognition EL #3				
5. The room is free of unnecessary clutter and extraneous stimulation. Demonstrates Withitness EL #9, Planning and Preparing EL # 13				
6. The classroom spaces are well organized, and learning materials are accessible to all children. Planning and Preparing EL #13,				
7. Language and Literacy experiences are prominent throughout the classroom. Engages in cognitively complex tasks EL # 7, Acts as a guide and provider EL # 8				
8. Staff interactions with children ae positive and promote the development of critical thinking skills. Engages students in cognitive tasks EL# 7				
9. Diversity is reflected through the classroom environment and materials. Withitness EL #9, Exhibits respect for all students EL# 11				
10. Outdoor space is safe, accessible for all children, and includes equipment and materials for a variety of activities. Acknowledges district rules EL# 18, Plans for special needs EL # 14				
Notes:				

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Teacher of the Class: _____

CURRICULUM	Observed		Not Observed	
	Date	Date	Date	Date
11. The level of sound in the room is elevated, indicating that children and teaching staff are involved in communication and learning activities. Organizing of students EL # 5, Engages in cognitive tasks EL# 7, Withitness EL #9, Plan and prepare EL # 12				
12. There is visible evidence of a developmentally appropriate planned curriculum, lesson plans, a posted schedule, and curriculum guide book. Reflecting on Learning EL #4, Egaging students EI # 7, Demonstrating Values EL #11, Planning and Preparing EL #12				
13. Throughout the day, there are opportunities for various activity groups and learning opportunities from individual to small or larger groups. Egaging students in Cognitive tasks EI # 7 Planning and preparing EL #12, Planning and preparing #14, Cognitive tasks EI # 6				
14. There is evidence that accommodations are being made for diverse learners. Planning and Preparing EI # 14, Respect EL # 11				
15. Children are actively engaged in activities. Tracking EL # 2, Recognition EI #3, Engage in complex tasks EL # 7, Reflection EL # 4				
NOTES:				
TEACHING	Observed		Not Observed	
	Date	Date	Date	Date
16. The adults in the classroom work collaboratively as a team (including teacher, paraprofessionals, therapists and family), modeling cooperation and problem solving. Colleagues EL #16, Family EL #17,				
17. Teaching staff use positive class management strategies and discipline procedures. Staff EL #16, Rules and proceedures EL #10				
18. Teaching staff facilitates the development of social-emotional skills and encourages interactions among children. Withitness EL # 9, Values and respect EL #11, Special needs EL #14				
19. There is evidence that family involvement is encouraged in the classroom and at home. Positive Interactions with families EL # 17				
NOTES:				