

Santa Rosa District Schools
Guidelines for Student Volunteer Hours
for Bright Futures Scholarships

(Required: 100 for Florida Academic, 75 for Medallion, 30 for Gold Seal)

- I. Appropriate activities may include but not be limited to:
- A. Participating in a business or governmental internship in compliance with IIE, for example:
1. Museum Education Intern
 2. Conservation Core Member
 3. Internships.com
- B. Working for a non-profit community service organization, for example:
1. Helping Healthy Start with a large mailing project
 2. Helping Santa Rosa Kids House with family greeting
 3. Helping Santa Rosa Education Foundation with an event
 4. Helping Take Stock in Children with an event.
- C. Participating in activities on behalf of a candidate for public office, for example:
1. Helping with a large mailing project
 2. Helping with fund raising (i.e. bell ringing)
 3. Helping with sign placement
- D. Identifying a social issue within the approved community service plan, for example:
1. Suicide prevention
 - Answering phone calls on a hot line
 - Raising awareness through a Public Service Announcement
 2. Homelessness
 - Serving food at an established food kitchen
 - Participating in a food drive
 - Participating in a clothing drive
 3. Hunger
 - Serving food at an established food kitchen
 - Participating in a food drive
 - Participating in a clothing drive
 4. Child abuse

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- Collecting stuffed animals for Families First Network
 - Participating in the family greeter program at Santa Rosa Kids House
5. Domestic violence
 - Participating in a clothing drive for Favor House
 - Raising awareness through a public service announcement
 6. Environmental pollution
 - Participating in a beach clean-up
 - Participating in the Blackwater River clean-up
 7. Illiteracy
 - Reading or helping children, young adults, or adults to “learn to read”
 - Raising awareness through public service announcements
 8. Elder needs of aged and infirmed
 - Helping with email/mail for a person with a disability
 - Reading, singing, or assisting those needing help with fine motor skills
 - Helping with email/mail for a person with a disability
 9. Substance abuse
 - Participating in a toiletry drive for a halfway house
 - Raising awareness through a public service announcement
 10. Lack of cultural opportunities
 - Helping a worthy community cause with fund raising (i.e. bell ringing)
 - Volunteering as a docent at a museum
- II. Additionally, these guidelines MUST be followed:
- A. No pay or reward will be given in exchange for the volunteer hours.
 - B. School or college credit will not be awarded.
 - C. The activity needs to be conducted in a public place.
 - D. There should be no unreasonable health or safety risk involved.
 - E. Volunteer hours cannot be for family members.
 - F. Service hours cannot be a part of a court-ordered community service activity; i.e. students cannot “double-dip”

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III. Instructions for school counselors:

- A. Review students' Community Service Hours Certification, Community Service Plan (if service is not on approved district list), and Student Log.
- B. For graduating seniors, maintain the documentation until at least the onset of the next academic year.
- C. For all other students, keep all documentation on file.