

## Response to Intervention

Examining information about **every student** in order to create an educational program to meet the needs of **every student** so that dreams can be realized by **every student !**



**Every student**  
**Every day**

### The Three Levels of Rtl Instruction:

#### **Tier I**

High quality instruction provided to every student in every class, every day.

#### **Tier II**

Additional instruction for students needing a little more to be more successful.

#### **Tier III**

The most intensive general education instruction for students on a school's campus.

## **Response to Intervention** in the **Santa Rosa School District**



*"A Tradition of Excellence!"*



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## What is Response to Intervention?

1. Response to Intervention (RtI) is the process of examining student information and making changes to the educational program for a school, a class, a group, or a student based on that information.
2. RtI is about meeting the needs of a student or a group of students as quickly as possible to ensure success in academics or behavior.
3. RtI is built upon a premise that the greater the need, as evidenced by reliable data, the more intense the intervention (or instruction).



## What can a *student* expect with RtI?

- Research-based assessments to gather reliable data.
- Reliable interventions delivered with fidelity to meet a need revealed through data analysis.
- Frequent monitoring to assess the impact of an intervention.
- A school staff committed to the success of a student.

## What can *parents* expect with RtI?

- Clear and consistent communication from the school in respect to their student.
- A partnership with the school in making decisions about the educational program for their student.
- A school staff committed to the success of their student.

## What is a parent's role in RtI?

- Tell your child's teacher about needs you are noticing.
- Consistently do any at-home activities your child's school may suggest.
- Stay in regular contact with your child's teacher and school as the year progresses.
- Meet with your school's RtI team to discuss your child and learn how the school is helping your child.

## How does RtI work?

RtI is explained in three tiers or levels of intervention.

**Tier I** - This is the instruction every child in the school receives every day. It should be high quality classroom instruction.

**Tier II** - This is targeted instruction for specific students who have needs revealed through Tier I assessments. Tier II instruction is often delivered in small group settings.

**Tier III** - This is the most intensive of general education classroom instruction. It is designed to meet very specific, individual student needs after the desired results were not obtained through Tier II interventions. These interventions are delivered in very small groups or one-on-one.

## RtI and ESE

"ESE Testing," in the traditional sense, is no longer the only data source used to see if a student requires ESE support services. Instead, a variety of data, collected through the RtI process, is used to help teams design the best and most appropriate educational program.

See your school's principal for details about the RtI process.