



SANTA ROSA COUNTY SCHOOL DISTRICT SITE THREAT CONTINUUM



- Routine protocol for controlling and managing a campus
- Directs visitors to limited access points or entrances on campus

Access Control: The baseline for all successful actions as it pertains to campus safety must begin with a standard protocol of controlling or managing your campus. This basic tenet is Access Control.

Access Control directs any visitors to a limited number of entrance points on the campus through a variety of ways. Locked gates, Main gate entrance, door locks, etc.



- Response to vague, non-specific threat to safety of campus
- Requires extra vigilance at access points of campus

Monitored Access Control: The next level of security on the SRCSD Site Threat Continuum is Monitored Access Control. This is a response to a vague, unsubstantiated, non-specific threat that may impact the safety of the campus.

It requires site administrators to be more vigilant at the access points of their campuses, to include assigning someone to these access points.



- Crisis situation off campus but in immediate vicinity
- Students, staff and visitors secured on campus

This protocol addresses crisis situations not actually on an SRCSD site, but in the immediate vicinity. These off-campus situations may include law enforcement or public safety activities that do not pose an immediate threat to students or staff, but could eventually affect the campus well-being if the activities get closer to campus.

The objective is to LOCK the students, staff and visitors IN to the campus and take a cautionary approach to the threat.



- Most restrictive response to crisis, active threat or emergency on campus
- Ensures immediate security of students, staff and visitors

Lock-Down: This protocol is the highest and most restrictive response to a crisis, threat or emergency on a campus. Lockdown occurs when present or imminent danger threatens a site. This protocol should be utilized if a threat on campus is active which can cause death or great bodily harm.

After triaging the threat, a de-escalation to **SECURE FACILITY** may be appropriate.



- For use with various emergency events
- Identify a safe place on campus to mitigate threat (inclement weather, hazardous material, etc.)

Shelter In Place: This posture address a variety of emergency events such as severe weather events, smoke and other environmental situations.

The objective is to locate a safe place in a site or building to mitigate the emergency conditions. An example may be to use a hallway for severe/tornadic weather.



- High level response to crisis or threat
- Movement of staff, students, and visitors away from threat to safe area

Evacuation: The use of an evacuation as a response to a crisis or threat should not be understated. This response can be the first actionable response in a crisis situation, or it can come after other responses have been deployed.

Evacuation is the movement of staff, students and visitors away from the threat to a safe area. May also mean reverse evacuation (move inside).



- Medical Emergency
- Assess situation, determine if there is need to call 911

Medical Emergency: Immediately activate 911 via cell phone if available or have someone activate 911. Confirm location of incident. For cardiac or respiratory distress, activate emergency plan for CPR and AED.

Notify onsite School Resource Officer/Deputy if assigned. Provide as much detailed information as possible to rescue personnel.