

## **INTERLOCAL AGREEMENT FOR PUBLIC SCHOOL FACILITY PLANNING**

This agreement is entered into between the Santa Rosa County Commission (hereinafter referred to as "County"), the City Council of the Cities of Milton and Gulf Breeze and the Town Council of the Town of Jay (hereinafter referred to as "Cities"), and the School Board of Santa Rosa County (hereinafter referred to as "School Board").

**WHEREAS**, this interlocal agreement was initially executed on February 13, 2003, and has been updated to reflect changes in the state concurrency legislation relating to public schools as provided in Laws 2005, c. 2005-290 ("Senate Bill 360"), which became effective July 1, 2005; Chapter 2011-139, Laws of Florida; and

**WHEREAS**, the County, Cities and the School Board recognize their mutual obligation and responsibility for the education, nurture and general well-being of the children within their community; and

**WHEREAS**, the County, Cities, and School Board recognize the benefits that will flow to the citizens and students of their communities by more closely coordinating their comprehensive land use and school facilities planning programs: namely (1) better coordination of new schools in time and place with land development, (2) greater efficiency for the school board and local governments by placing schools to take advantage of existing and planned roads, water, sewer, and parks, (3) improved student access and safety by coordinating the construction of new and expanded schools with the road and sidewalk construction programs of the local governments, (4) better defined urban form by locating and designing schools to serve as community focal points, (5) greater efficiency and convenience by co-locating schools with parks, ballfields, libraries, and other community facilities to take advantage of joint use opportunities, and (6) reduction of pressures contributing to urban sprawl and support of existing neighborhoods by appropriately locating new schools and expanding and renovating existing schools; and

**WHEREAS**, Sections 163.31777 and 1013.33, Florida Statutes (F.S.), require each county and the non-exempt municipalities within that county to maintain an interlocal agreement with the district school board to establish jointly the specific ways in which the plans and processes of the district school board and the local governments are to be coordinated; and

**WHEREAS**, the School Board has the statutory and constitutional responsibility to provide a uniform system of free and adequate public schools on a countywide basis; and

**WHEREAS**, it is mutually beneficial for the County, Cities, and School Board to support efforts that facilitate coordination of planning for the location and development of public educational facilities needed to serve the children of Santa Rosa County; and

**WHEREAS**, the County has jurisdiction for land use and growth management decisions within its unincorporated boundaries, including the authority to approve or deny comprehensive plan

amendments, rezonings, and other development orders that generate students and impact the school system, and the Cities have similar jurisdiction within their boundaries.

**WHEREAS**, the School Board, the County, and the Cities enter into this agreement in fulfillment of that statutory requirement and in recognition of the benefits accruing to their citizens and students described above;

**NOW THEREFORE**, be it mutually agreed between the School Board of Santa Rosa County, the Board of County Commissioners of Santa Rosa County, the City Councils of Milton and Gulf Breeze and the Town Council of the Town of Jay that the following procedures will be followed in coordinating land use and public school facilities planning:

## **SECTION 1. STUDENT ENROLLMENT AND POPULATION PROJECTIONS**

1.1 In fulfillment of their respective planning duties, the County, Cities, and School Board agree to coordinate and base their plans upon consistent projections of the amount, type, and distribution of population growth and student enrollment.

1.2 The School Board shall utilize both district-wide student population projections, which are based on information produced by the demographic, revenue, and education estimating conferences pursuant to Section 216.136, F.S., where available, and projections based on the Education Service Areas (ESA) established in Section 4 of this Agreement. These projections may be modified by the School Board based on local development trends and data with agreement of the Florida Office of Educational Facilities and the SMART (Soundly Made, Accountable, Reasonable and Thrifty) Schools Clearinghouse.

1.3 The School Board, working with the County and Cities, will allocate projected student enrollment throughout the district into Education Service Areas to reflect development trends and ensure district-wide projections are not exceeded. The initial Education Service Areas (ESA) are established and described in Subsection 3.4.

## **SECTION 2. COORDINATING AND SHARING OF INFORMATION**

**2.1 District Educational Facilities Work Plan:** By August 31st of each year, the School Board shall submit to the County and each City the District Educational Facilities Work Plan prior to adoption by the Board. The Cities and County shall review the plan and provide written comment to the School Board within 15 days on the consistency of the plan with the local comprehensive plan, and whether a comprehensive plan amendment will be necessary for any proposed educational facility. The School Board shall provide the final adopted plan to the County and Cities within 15 days after adoption.

2.1.1 The District Educational Facilities Work Plan is defined in Section 1013.35, F.S., as “the comprehensive planning document prepared annually by the district school board and submitted to the Office of Educational Facilities and SMART Schools Clearinghouse and the

affected general-purpose local governments". The plan shall be consistent with the requirements of Section 1013.35, F.S., and shall include the projected student population apportioned geographically by CSA, an inventory of existing school facilities, projections of facility space needs, information on leased, loaned, and donated space and relocatables, and general locations of new schools and anticipated closures of existing schools for the 5, 10, and 20 year time periods.

2.1.2 The plan also shall include a financially feasible district facilities work program ("Work Program") for the subsequent 5-year period, each year adding an additional "fifth year." The Work Program shall include:

- (a) all planned school facility projects, which include new construction, expansions, remodeling, and renovations that will create additional capacity;
- (b) existing and projected enrollment of existing and planned school facilities;
- (c) the year in which each planned school facility will be undertaken;
- (d) the source of funding for each planned school facility and the year in which the funding becomes available;
- (e) the capacity created by each planned school facility; and
- (f) necessary data and analysis supporting the proposed Work Program.

**2.2 Educational Plant Survey:** The School Board shall submit a draft of the Educational Plant Survey (required at least once every 5 years) to the County and each City at least 30 days prior to adoption by the School Board. The County and Cities will evaluate and make recommendations to the School Board, if any, within 15 days regarding the consistency of planned school facilities, including school renovations and closures, with their local government comprehensive plans.

**2.3 Growth and Development Trends:** On February 1st of each year, local governments will provide the School Board with a report on growth and development trends within their jurisdiction. This report will include information on issues that may have an impact on school facilities and student enrollment such as:

- (a) future land use map amendments and rezonings which increase residential densities;
- (b) residential building permits issued during the preceding year and their location; and
- (c) approved subdivision plats.

**2.4 Calendar of Reports/Actions Required:** A calendar of reports/actions required and associated deadline dates per the terms herein is included as an Appendix to this agreement.

**2.5 Public School Facilities Capacity Tracking-:** The School Board will maintain a Public Schools Facilities Capacity Tracking System that is consistent with the School Board's 5-year Capital Facilities Work Program and the interlocal agreement, as amended.

**2.6 School Board review of school-related amendments:** All school-related amendments of the comprehensive plan shall be provided to the School Board at least 45 days prior to transmittal (or adoption if no transmittal is required). The School Board shall review the school-related amendments and provide comments, if any, to the relevant local government either (a) in writing at least fifteen (15) days prior to the local planning board public meeting at which the school-related amendment will be discussed, or (b) by attending and providing comments at the local planning agency meeting. In addition to the other coordination procedures provided for in this amended interlocal agreement, County, City, and School Board staff working groups will meet to address needed updates to school-related plan provisions at the time of the Evaluation and Appraisal Report.

### **SECTION 3. SCHOOL CAPACITY TRACKING**

**3.1** This section establishes procedures for implementation of a countywide school capacity tracking system. The key components of school capacity tracking are listed below:

- (a) Level of Service (LOS) standards;
- (b) Education Service Areas (ESA);
- (c) Procedures for monitoring school demand and capacity
- (d) Mitigation options and processes; and
- (e) The 5-Year Work Program for school facilities.

**3.2 Applicability:** School capacity tracking shall apply only to residential uses that generate demands for public school facilities.

**3.3 Level-of-Service (LOS) Standards:** The LOS standards set forth herein shall be applied for purposes of implementing school capacity tracking which is one of a number of factors in determining if a school can accommodate additional students.

**3.3.1** The LOS standards to be used by the School Board to implement school capacity tracking shall be as follows:

- (a) Elementary: 105% of permanent Florida Inventory of School House (FISH) capacity as adjusted by the School Board annually to account for measurable programmatic changes.

- (b) Middle: 105% of permanent FISH capacity as adjusted by the School Board annually to account for measurable programmatic changes.
- (c) Combined Schools (1) Junior/Senior High and (2) K-12 90% of permanent FISH capacity as adjusted by the School Board annually to account for measurable programmatic changes.
- (d) High: 105% of permanent FISH capacity as adjusted by the School Board annually to account for measurable programmatic changes.

For purposes of this subsection, a "measurable programmatic change" means a change to the operation of a school that has consistent and measurable capacity impacts including, but not limited to: double sessions, floating teachers, year-long schools and special educational programs.

**3.4 School Education Service Areas:** The School Education Service Areas (ESAs) shall coincide with the adopted transportation impact fee areas within Santa Rosa County as shown on Map 1, attached hereto and incorporated herein by this reference.

3.4.1 ESAs may be modified to maximize available school capacity and make efficient use of new and existing public school facilities in accordance with the LOS standards set forth in this agreement, taking into account school policies to:

- (a) minimize transportation costs,
- (b) limit maximum student travel times,
- (c) effect desegregation plans,
- (d) achieve socio-economic, racial and cultural diversity objectives.
- (e) recognize capacity commitments resulting from local governments' development approvals for the ESA, and
- (f) recognize capacity commitments resulting from local governments' development approvals for contiguous ESAs.

**3.5 Demand Monitoring and Evaluation:** The School Board will utilize the Department of Education COHORT Report, supplemented by information within the County and Cities' annual Growth and Development Trends Report defined in Section 3.3 above, to facilitate demand projection and student generation rate trends. The School Board may adjust the information derived from these annual reports if more current information is expected to significantly impact growth and development trends reflected in the most recent report(s).

3.5.1 The Staff Working Group, which is comprised of representatives from the Assistant Superintendent for Administrative Services for the School Board, the County Division of Community Planning, Zoning and Development, the Cities of Gulf Breeze and Milton and the Town of Jay, shall monitor and evaluate the school capacity tracking system as part of the

Oversight Process noted in Section 9 of this agreement. The committee shall monitor specific parameters of the school capacity tracking system, including:

- (a) School capacity projections relative to anticipated growth patterns in the School Education Service Areas;
- (b) Ability to maintain the Level of Service (LOS) standards with projects listed in the adopted 5-Year Work Program;

The Staff Working Group will address any deficiencies to the above parameters identified by the members at their annual March meeting. The committee's annual (or interim) report to the participating local governments and the School Board subsequent to this meeting shall include its monitoring results and any recommended actions or suggested amendments to be made based thereon.

### 3.6 Process for Determining School Capacity:

- (a) **Definitions:** The terms used in this subsection are defined as follows:
  - 1. *Available school capacity* - the circumstance where there is sufficient school capacity, based on adopted LOS standards, to accommodate the demand created by a proposed development.
  - 2. *Capacity* - "capacity" as defined in the FISH Manual.
  - 3. *Existing school facilities* – school facilities constructed and operational at the time an inquiry is initiated.
  - 4. *FISH Manual* - the document entitled "Florida Inventory of School Houses (FISH)," current edition, and that is published by the Florida Department of Education, Office of Educational Facilities (hereinafter the "FISH Manual").
  - 5. *Permanent FISH Capacity* - capacity that is added by "permanent buildings," as defined in the FISH Manual.
  - 6. *Planned school facilities* – school facility capacity that will be in place or under actual construction within three (3) years after the issuance of final subdivision or site plan approval, pursuant to the School Board's adopted 5-Year Work Program.
  - 7. *Previously Approved Development* – development approved as follows:
    - a. Single family lots of record having received final plat approval.
    - b. Multi-family residential development having received final site

plan approval.

8. *Reserved capacity* – School facility capacity set aside for a development or use other than those set aside.
9. *Total school facilities* – Existing school facilities and planned school facilities.
10. *Used capacity* – School facility capacity consumed by or reserved for preexisting development.
11. *Work Program* - the financially feasible 5-year School District Facilities Work Program adopted pursuant to Section 1013.35, Florida Statutes. Financial feasibility shall be determined using professionally accepted methodologies.

**(b) Application Review Process:**

1. Santa Rosa County, the Cities and the School Board shall ensure that the minimum Level of Service Standard established for each school type is maintained by evaluating school capacity as part of the Future Land Use Map amendment process. No new residential large scale comprehensive plan amendment may be approved by the County or Cities, until a School Capacity Availability Determination Letter has been issued indicating that adequate school facilities exist or are planned for in the 5-year School District Facilities Work Plan. This shall not limit the authority of a local government to deny a comprehensive plan amendment or its functional equivalent, pursuant to its home rule regulatory powers.
2. Any developer submitting a large scale comprehensive plan amendment application with a residential component is subject to school capacity tracking and must prepare and submit a School Impact Analysis to the local government, as applicable, for review by the School District. The School Impact Analysis must indicate the location of the development, number of dwelling units and unit types (single-family, multi-family, apartments, etc.), and age restrictions for occupancy, if any. The local government shall initiate the review by determining that the application is sufficient for processing. Upon determination of application sufficiency (within five (5) days of receipt of a complete application), the local government shall transmit the School Impact Analysis to the School District for review. The School District will verify whether sufficient student stations for each type of school are available or not available to support the development. The process is as follows:

- a. the School District shall review the School Impact Analysis for residential developments which have been submitted and deemed sufficient for processing by the applicable local government.
  - b. the School District shall review each School Impact Analysis in the order in which it is received and shall issue a School Capacity Availability Determination Letter to the applicant and the affected local government within fifteen (15) working days of receipt of the application.
  - c. the School District may charge the applicant a non-refundable application fee payable to the School District to meet the cost of review.
  - d. in the event that there is not adequate capacity available as calculated per Subsection (c) below, the School Board shall entertain proportionate share mitigation pursuant to Section 4.7 of this Agreement; and, if the proposed mitigation is accepted, enter into an enforceable and binding agreement with the affected local government and the developer pursuant to Section 4.7 of this Agreement.
- c) **School Capacity Calculations.** The School Board will determine whether adequate school capacity exists for a proposed large scale comprehensive plan amendment, based on the LOS standards, ESAs, and other standards set forth in this Agreement, as follows:
- 1. Calculate total school facilities by adding the capacity provided by existing school facilities to the planned school facilities included in the first three (3) years of the Educational Facilities Work Plan.
  - 2. Calculate available school capacity by subtracting from the total school facilities the sum of:
    - a. Used capacity;
    - b. The portion of reserved capacity projected to be developed within three years;
    - c. The portion of previously approved development projected to be developed within three years; and
    - d. the demand on schools created by the proposed development.

- (d) **Education Service Areas.** In determining whether there is sufficient school capacity to accommodate a proposed development, the School Board will:
1. Consider whether the ESA in which the proposed development is situated has available school capacity, based on the formula above.
  2. In the event that the ESA in which the proposed development is situated does not have available school capacity, the School Board will determine whether a contiguous ESA has available school capacity by:
    - a. Identifying the contiguous ESA with the most available school capacity for the particular type of school and assigning the demand from the proposed development to that ESA; and
    - b. Restructuring school attendance zones, or other operational components, such that the impacts of the proposed development will not cause the LOS standard in the ESA within which it is located to exceed the LOS standards set forth in this Agreement

**3.7 Proportionate Share Mitigation:** In the event that there is not sufficient capacity in the affected concurrency service area or the adjacent concurrency service area, school concurrency shall be satisfied if the developer executes a legally binding commitment to provide mitigation proportionate to the demand for public school facilities to be created by actual development of the property. Acceptable mitigation will include payment for land acquisition or construction of a public school facility; or in the case of Developments of Regional Impact, the donation of land and/or the construction of educational facilities. Such options must include execution by the applicant and the local government of a binding development agreement that constitutes a legally binding commitment to pay proportionate-share mitigation for the additional residential units approved by the local government in a development order and actually developed on the property, taking into account residential density allowed on the property prior to the plan amendment that increased overall residential density. The district school board shall be a party to such an agreement.

Any proportionate-share mitigation must be directed by the school board toward a school capacity improvement identified in a financially feasible 5-year district work plan and which satisfies the demands created by that development in accordance with a binding developer's agreement.

Proportionate share mitigation will be calculated by multiplying the number of additional student stations projected to be generated by the proposed development by the average cost per student station.

#### **SECTION 4. SCHOOL SITE SELECTION, SIGNIFICANT RENOVATIONS, AND POTENTIAL**

## **SCHOOL CLOSURES**

4.1 When the need for a new school is identified in the district educational facilities plan, the School Board will convene a meeting of the Public Schools Advisory Committee for the purpose of reviewing potential sites for new schools and proposals for significant renovation and potential closure of existing schools.

4.2 The Public Schools Advisory Committee will develop a list of potential sites in the area of need. The list of potential sites for new schools and the list of schools identified in the district educational facilities plan for significant renovation and potential closure will be submitted to the local government with jurisdiction for an informal assessment regarding consistency with the local government comprehensive plan. Based on information gathered during the review, the Committee will submit recommendations to the Superintendent or designee.

4.3 At least 30 days prior to acquiring or leasing property that may be used for a new public educational facility, the School Board shall provide written notice to the local government with jurisdiction over the use of the land. The local government, upon receipt of this notice, shall notify the School Board within 20 days if the proposed new school site is consistent with the land use categories and policies of the local government's comprehensive plan. This preliminary notice does not constitute the local government's determination of consistency pursuant to Sections 1013.33(9) and (10), F.S.

4.4 In conjunction with the preliminary consistency determination described at subsection 4.3 of this agreement, the School Board and affected local governments will jointly determine the need for and timing of on-site and off-site improvements necessary to support each new school or the proposed significant renovation of an existing school, and will enter into a written agreement as to the timing, location, and the party or parties responsible for constructing, operating and maintaining the required improvements.

## **SECTION 5. LOCAL PLANNING AGENCY, AND COMPREHENSIVE PLAN AMENDMENTS**

5.1 The County and Cities will allow an advisory representative appointed by the School Board on the local planning agencies, or equivalent agencies, to attend or provide comments at those meetings at which the agencies consider comprehensive plan amendments and rezonings that would, if approved, increase residential density on the property that is the subject of the application. The Cities and County may at their discretion grant voting status to the School Board member.

## **SECTION 6. CO-LOCATION AND SHARED USE**

6.1 Co-location and shared use of facilities are important to both the School Board and local governments. The School Board will look for opportunities to co-locate and share use of school facilities and civic facilities when preparing the District Educational Facilities Plan. Likewise, co-location and shared use opportunities will be considered by the local governments when

preparing the annual update to the comprehensive plan's schedule of capital improvements and when planning and designing new, or renovating existing, community facilities. For example, opportunities for co-location and shared use with public schools will be considered for libraries, parks, recreation facilities, community centers, auditoriums, learning centers, museums, performing arts centers, and stadiums. In addition, co-location and shared use of school and governmental facilities for health care and social services will be considered.

6.2 A separate agreement will be developed for each instance of co-location and shared use, which addresses legal liability, operating and maintenance costs, scheduling of use, and facility supervision or any other issues that may arise from co-location and shared use.

## **SECTION 7. RESOLUTION OF DISPUTES**

7.1 If the parties to this agreement are unable to resolve any issue in which they may be in disagreement covered in this agreement, such dispute will be resolved in accordance with governmental conflict resolution procedures specified in Chapter 164 or 186, Florida Statutes.

7.2 The parties hereby acknowledge and agree that it is not the intent of any party to this agreement to confer any rights on any person or entities other than the parties to this agreement. No person or entity not a party to this agreement shall have any claim or cause of action against either the County, the Cities or the School Board for the failure of any party to perform in accordance with the provisions of this Agreement.

## **SECTION 8. OVERSIGHT PROCESS**

8.1 The Staff Working Group shall serve as the oversight committee to monitor implementation of the interlocal agreement, including monitoring and evaluation of the school capacity tracking system. The committee shall appoint a chairperson, meet by April 15<sup>th</sup> of each year, and report to participating local governments, the School Board and the general public on the effectiveness with which the interlocal agreement is being implemented. The Assistant Superintendent for Administrative Services for the School Board will coordinate the annual meeting with the County Director of Community Planning, Zoning, and Development to publicize the meeting and provide an opportunity for public participation.

## **SECTION 9. AMENDMENT AND TERMINATION OF AGREEMENT**

9.1 This agreement may be amended by mutual adoption by all parties as the situation warrants. Any party may elect to withdraw from participation in this agreement upon official action of its governing body and after 60 days written notice to all other parties to this agreement. In such a case, the withdrawing party and the School Board may be subject to sanctions from the Administration Commission and the Department of Education unless they enter into a separate agreement within thirty (60) days that satisfies all the relevant requirements of the Florida Statutes. Any separate agreement must be consistent with the uniform district wide school capacity tracking system.

**IN WITNESS WHEREOF**, This School Interlocal Agreement has been executed by and on behalf of Santa Rosa County, the Cities of Milton and Gulf Breeze, the Town of Jay, and the School Board of Santa Rosa County.

(\* Note: Execution of this agreement is indicated by each participant's signature on individually attached pages hereto)

**IN WITNESS WHEREOF**, This School Interlocal Agreement has been executed by and on behalf of Santa Rosa County, the Cities of Milton and Gulf Breeze, the Town of Jay, and the School Board of Santa Rosa County.

**SANTA ROSA COUNTY**  
**BOARD OF COUNTY COMMISSIONERS**

**ATTEST:** \_\_\_\_\_  
Mary Johnson, Clerk of Court

\_\_\_\_\_  
Lane Lynchard, Chairman

Date: \_\_\_\_\_

Approved as to Form and Correctness:

\_\_\_\_\_  
Angela Jones,  
County Attorney

IN WITNESS WHEREOF, THIS School Interlocal Agreement has been executed by and on behalf of Santa Rosa County, the Cities of Milton and Gulf Breeze, the Town of Jay, and the School Board of Santa Rosa County.

**CITY OF MILTON**

ATTEST: Dewitt Nobels  
Dewitt Nobels, City Clerk

Date: 2/14/12

Approved as to Form and Correctness:

Guy Thompson  
Guy Thompson, Mayor

Roy V. Andrews  
Roy V. Andrews, City Attorney

**IN WITNESS WHEREOF**, THIS School Interlocal Agreement has been executed by and on behalf of Santa Rosa County, the Cities of Milton and Gulf Breeze, the Town of Jay, and the School Board of Santa Rosa County.

**CITY OF GULF BREEZE**

**ATTEST:** \_\_\_\_\_  
Marita Rhodes, CityClerk

\_\_\_\_\_  
Beverly Zimmern, Mayor

Date: \_\_\_\_\_

Approved as to Form:

\_\_\_\_\_  
Mathew Dannheisser, City Attorney

IN WITNESS WHEREOF, THIS School Interlocal Agreement has been executed by and on behalf of Santa Rosa County, the Cities of Milton and Gulf Breeze, the Town of Jay, and the School Board of Santa Rosa County.

**TWON OF JAY**

ATTEST: Linda Carden  
Linda Carden, TownClerk

Kurvin Qualls  
Kurvin Qualls, Mayor

Date: 12-05-11

Approved as to Form and Correctness:

Steven M. Cozart  
Steven M. Cozart, Town Attorney

IN WITNESS WHEREOF, THIS School Interlocal Agreement has been executed by and on behalf of Santa Rosa County, the Cities of Milton and Gulf Breeze, the Town of Jay, and the School Board of Santa Rosa County.

SANTA ROSA COUNTY SCHOOL DISTRICT

ATTEST: Hugh Winkles  
Hugh Winkles, Board Chair

Date: 12/8/11

Approved as to Form and Correctness:

Tim Wyrosdick  
Tim Wyrosdick, Superintendent

Paul Green  
Paul Green, School Board Attorney



**APPENDIX**

**CALENDAR OF REPORTS/ACTIONS REQUIRED**

<b>REPORT/REQUIRED ACTION</b>	<b>FROM</b>	<b>TO</b>	<b>DUE DATE/ FREQUENCY</b>
Growth and Development Trends Report	County/Cities	School Board	<b>February 1 / annual</b>
Oversight Report on effectiveness of Interlocal Agreement implementation	Public Schools Advisory Committee	School Board, County, Cities and interested citizens	<b>annual</b> <i>(after required annual March meeting)</i>
District Educational Facilities Plan and Work Program	School Board	County/Cities	<b>August 31 / annual</b>
General Education Facilities Report	School Board	County	<b>October 1 / annual</b> <i>(reference Santa Rosa County Comprehensive Plan Policy 3.2.B.1)</i>
School Board Adoption of Educational Facilities Plan and Work Program	School Board	County/Cities	<b>September / annual</b> <i>(submit final adopted plan to County/Cities within 15 days after adoption)</i>
Adopt Five-Year Capital Facilities Plan into County/City Comprehensive Plans	County/Cities	State (Department of Community Affairs)	<b>December 1 / annual</b>
Joint Workshop Session (for representatives from County Commission, City governing bodies, School Board, and Regional Planning Council)			<b>Meeting date coordinated between Santa Rosa County and School Board / annual and as needed.</b>
Educational Plant Survey	School Board	County/Cities	<b>Every 5 years</b> <i>(at least 30 days prior to School Board adoption).</i>

Notification of proposed Comprehensive Plan Amendments, rezonings, and/or development approvals that increase residential density	County/Cities	School Board	<b>As applicable</b> ( <i>notify Assistant Superintendent for Administrative Services for the School Board within 5 days of applicant request</i> ).
School Board response to notifications of proposed increased residential densities	School Board	Requesting County or City	<b>As applicable</b> ( <i>Assistant Superintendent for Administrative Services for the School Board provides response to requestor within 15 days of receipt</i> ).
Public Schools Advisory Committee Meetings and Reports			<b>As applicable</b> ( <i>when need for new school is identified in District Educational Facilities Plan</i> ).

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Concurrency Education Service Areas

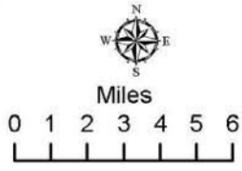
# Santa Rosa County Map 12-1 Schools, Ancillary Facilities and Education Service Areas (ESA)

Florida/Alabama State Line



**Legend**

- Elementary Schools
- ★ Ancillary Facilities
- Middle Schools
- Combined Schools
- High Schools
- ESA 1
- ESA 2
- ESA 3



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Map Document: (C:\mav's-d-drive\mav\work\Paul\SchoolElementStuff\Map 12-1 Nov 2011.mxd)  
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Data Source: Santa Rosa County Geodatabase, Santa Rosa County School Board.



Community Planning, Zoning  
and  
Development Division  
Original Map Date: March 22, 2007  
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